

Task Analysis Sheet

Step 1

What are the things that go on the table? Knives, forks, and spoons. Napkins. Plates. Glasses. Maybe Salt, pepper, and other things that go with the meal.



Step 2

Where are the things that go on the table kept? Is everything available?



Step 3

How many people are eating? How many places need to be set? Can the child count the right number?



Step 4

How are the items arranged correctly? Does the child know where the knife goes and in what direction it is turned? Where does the napkin go? Does he/she need a diagram to remember it?



Step 5

Can he/she put it all together on the table?